CREATING INCLUSIVE SCHOLARLY COMMUNITIES

GRADUATE & PROFESSIONAL EDUCATION ASSEMBLY

APRIL 5, 2017 | 10:00 A.M. - 3:00 P.M.
COFFMAN MEMORIAL UNION | MISSISSIPPI ROOM
PROGRAM

Welcome & introductions .................. 10:00 – 10:05 a.m.
Scott Lanyon, Professor & Vice Provost & Dean of Graduate Education, University of Minnesota

Keynote presentation .................... 10:05 a.m. – 12:15 p.m.
The Theory & Practice of Racial Equity
Estela Mara Bensimon, Professor & Director of the Center for Urban Education, Rossier School of Education, University of Southern California

Buffet lunch .......................................................... 12:15 – 1:00 p.m.
Break................................................................. 1:00 – 1:15 p.m.

Moderated table discussions ............ 1:15 – 2:50 p.m.
Putting Routines Under the Equity Looking Glass
Estela Mara Bensimon

Closing remarks & adjourn ............... 2:50 - 3:00 p.m.
Scott Lanyon

ABOUT THE KEYNOTE SPEAKER

Estela Mara Bensimon is a professor of higher education at the USC Rossier School of Education and Director of the Center for Urban Education, which she founded in 1999. With a singular focus on increasing equity in higher education outcomes for students of color, she developed the Equity Scorecard—a process for using inquiry to drive changes in institutional practice and culture. Since its founding, CUE has worked with thousands of college professionals—from presidents to faculty to academic counselors, helping them take steps in their daily work to reverse the impact of the historical and structural disadvantages that prevent many students of color from excelling in higher education. The innovative Equity Scorecard process takes a strengths-based approach starting from the premise that faculty
and administrators are committed to doing “the good.” CUE builds upon this premise by developing tools and processes that empower these professionals as “researchers” into their own practices, with the ultimate goal of not just marginal changes in policy or practice, but shifts on those campuses towards cultures of inclusion and broad ownership over racial equity.

Professor Bensimon has received grants from the Ford Foundation, Bill and Melinda Gates Foundation, Lumina Foundation, Teagle Foundation, and The William and Flora Hewlett Foundation.

Dr. Bensimon has published extensively about equity, organizational learning, practitioner inquiry and change; and her articles have appeared in journals such as the Review of Higher Education, Journal of Higher Education, Liberal Education, and Harvard Educational Review. Her most recent books include Critical Approaches to the Study of Higher Education (co-edited with Ana Martinez-Aleman and Brian Pusser) and recipient of AERA Division J Outstanding Publication, Engaging the Race Question: Accountability and Equity in US Higher Education (with Alicia C. Dowd), Confronting Equity Issues on Campus: Implementing the Equity Scorecard in Theory and Practice (co-edited with Lindsey Malcom).

Dr. Bensimon has held the highest leadership positions in the Association for the Study of Higher Education (President, 2005-2006) and in the American Education Research Association, Division on Postsecondary Education (Vice-President, 1992-1994). She has served on the boards of the American Association for Higher Education and the Association of American Colleges and Universities. She was the Chair of AERA’s Social Justice and Action Committee. In 2011, she was inducted as an AERA Fellow in recognition of excellence in research and in 2013 she received the Association for the Study of Higher Education Research Achievement Award. She is a recipient of the USC Mellon Mentoring Award for faculty and Distinguished Service Award from the Association for the Study of Higher Education.

Dr. Bensimon was associate dean of the USC Rossier School of Education from 1996-2000 and was a Fulbright Scholar to Mexico in 2002. She earned her doctorate in higher education from Teachers College, Columbia University.
Scott Lanyon earned his Ph.D. from Louisiana State University in 1985. He served as curator of birds at Chicago’s Field Museum of Natural History for ten years before becoming a faculty member in the University of Minnesota’s Department of Ecology, Evolution, and Behavior in 1995.

Lanyon was appointed as vice provost and dean of graduate education at the University of Minnesota in 2016. His previous administrative experience at the University of Minnesota includes eight years as head of the Department of Ecology, Evolution and Behavior and 13 years as director of the Bell Museum of Natural History. He has also been actively involved in governance, serving as vice chair of the Faculty Consultative Committee and chair of the Senate Committee on Faculty Affairs.

Lanyon’s research is in the field of avian systematics. Using DNA sequence data, he and his colleagues have developed an understanding of the evolutionary relationships between families, genera and species of birds and, and have used that knowledge to shed light on the evolutionary processes responsible for behavioral and morphological patterns observed in birds today. In appreciation of his contributions to ornithology both as scholar and leader, Lanyon was elected president of the American Ornithologists’ Union (2014-2016).

Lanyon has demonstrated a commitment to graduate and postdoctoral training throughout his career - as an advisor to graduate students and postdoctoral fellows who have gone on to be very successful in a variety of career paths, as an administrator advocating for increased support (financial, health, and professional development) for graduate students, and as an educator training students to write competitive grant and fellowship proposals. In 2013, in recognition of his passion for graduate education, Lanyon was named chair of the Special Committee on Graduate Education by Provost Karen Hanson and the chair of the Faculty Consultative Committee.

ADDITIONAL RESOURCES

Resources related to the topic of today’s GPEA are available online: z.umn.edu/gpea2017resources

If you would like to receive the information presented in this program in an alternative format, please contact us: gsdean@umn.edu or 612-625-2809.