Supporting GEC advocacy and leadership: Follow up to May 22 GEC discussion

1. Context and discussion goals (Yoji Shimizu 5 minutes)

2. Small group discussion (All, 30 minutes)
   a. What is advocacy and leadership in graduate education for the GEC?
   ■ How is GEC advocacy and leadership unique or different from that of Associate Deans for Graduate Education? Program DGSs?
   ■ What is the advocacy role of GEC members in relation to other faculty (e.g., SCEP, FCC) and graduate student governance bodies (e.g., COGS, GEC? ■ What does GEC advocacy and leadership look like within the broad context of the graduate education community system-wide?

3. Large group debrief (All, 15 minutes)

4. Small group discussion (All, 30 minutes)
   a. What is needed for the GEC to realize its leadership and advocacy role?
   ■ How should the GEC be structured and operate to best realize the role identified?
   ■ What support does the GEC need to be effective in its role?

5. Large group debrief (All, 15 minutes)

6. Discussion summary and next steps (Yoji Shimizu, 5-10 minutes)

Graduate School Strategic Plan Summary
GEC member list Fall 2017
GEC bylaws