Teaching and Learning in Digital Contexts

Chris Cramer & Ann Hill Duin

Building Digital Capacity in Graduate Education:
Tools, Techniques, Best Practices and Issues

University of Minnesota
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*Proceedings of the European MOOC Stakeholder Summit, (2014)*
A collection of essays on MOOCs and MOOC pedagogy.

*Chronicle of Higher Education, 29 April 2013*
The Village (The Tiger Team)

- Provostal oversight/support through Office of eLearning ($10K support to each MOOC)
- Project management through Office of Information Technology
- Consulting with Provostal Center for Teaching and Learning
- Each faculty member teamed with: course design expert, library expert, digital platform expert, videography support
- From institutional standpoint, enormous repurposing of staff effort on short notice. Design and build of central video studio from scratch.
- From faculty standpoint: no relief from “normal” assignments (notice too short) — labor of love…
Keys to Success

• Be organized in your (team) course build
• Be active in the forums!
• BE ACTIVE IN THE FORUMS!!!
• Be flexible; the students are nothing like your normal class
• Be patient; the students are nothing like your normal class
• Have high standards and realistic expectations
• Convey your enthusiasm at all times
• Provide feedback about course progress and encourage student participation in the forums
• Be active in the forums…