The quality of advising is a key factor in graduate students’ successful completion of their degree programs—and can also be a primary reason why students leave. Given the importance of advising to good graduate student outcomes, how can we improve the quality of advising throughout students’ academic experience?

- What are the hallmarks of excellent graduate student advising?
- What are the critical skills and principles of good advising that apply across disciplines?
- What are best approaches and techniques for advising at the early stages of a graduate student’s degree progress? During the research phase? As the student begins to explore career options?
- What do you need to think about when advising different student populations (e.g., part-time versus full-time, international students)? What skills are needed to successfully navigate difficult conversations with students?
- How should we recognize and reward excellence in graduate student advising?

Join experienced advisers, graduate students, and campus leaders in facilitated discussions that explore these and related questions. Participants will take away a tool kit for successful advising.

The Assembly is open to all University of Minnesota faculty, staff, postdoctoral scholars, and students interested in the future of graduate and professional education at the University.

**THURSDAY, APRIL 12, 1:30 - 4:00 PM**
Coffman Memorial Union - Mississippi Room

To request disability accommodations, please contact: gsdean@umn.edu, (612) 625-2809