



Last Name:

SUBMITTED DATE:

First Name:

AY#

PS Appl #

Middle Name:

EMPLID:

Soc Sec Number: ###-##-## Birth date: Gender: Former last name: Email:

Mailing address:	Expires:	Permanent address:	Expires:
City:		City:	
State:		State:	
Zip:	Country:	Zip:	Country:

Phone: Fax: Legal agent:

International student: Country of birth: Country of citizenship: Country of residency:

Visa type: Who issued visa? Attend? old UMN? old UMN ID:

High School: City: State: Country:

from: to: HS grad date: dipl name:

College or University City: State: Country: From: To: Degree: Major: Date:

Proposed entry date: Campus: Multiple apps:

AD_____	RSCH RSPC	Coding Complete	AY/PS Final action date:	By:	Final action by:
				Deg pend:	

Signature:

Date of Signature:

Self-Reported GPA INFORMATION

Overall/Undergrad gpa: Undergrad gpa (last 2 years): Graduate work gpa:
 Overall/Undergrad Numerical avg: Undergrad numerical avg (last 2 years): Grad Numerical avg: Numerical grading scale used:

GRE INFORMATION

Official GRE: (please allow several days after application submission for official test scores to appear in this section)

Test Date: Verbal: Quantitative: Analytical: Analytical Writing:
 Verbal Percentile: Quantitative Percentile: Analytical Percentile: Analytical Writing Percentile:
 Subject test/date: Subject test score: Subject Percentile:

Self-reported GRE:

Test Date: Verbal: Quantitative: Analytical: Analytical Writing:
 Verbal Percentile: Quantitative Percentile: Analytical Percentile: Analytical Writing Percentile:
 Subject test/date: Subject test score: Subject Percentile: Subject Test Date:

ENGLISH ASSESSMENT INFORMATION

Official TOEFL IBT/Paper: (please allow several days after application submission for official test scores to appear in this section)

Test Date: Listening: Writing: Reading: Speaking/TWE:* Total

Note – Official IELTS and MELAB scores are not uploaded electronically, so they will not appear in this section.

Self-reported English Assessments:

TOEFL IBT/Paper: Test Date: Listening: Writing: Reading: Speaking/TWE:* Total:
IELTS: Test Date: Listening: Writing: Reading: Speaking: Overall:
MELAB: Test Date: Listening: Composition: Written (GCVR): Speaking: Final Score:

**TWE (Test of Written English) is optional*

EMPLOYMENT

Title: Employer: City/State: from: to:

Additional employment experience:

RESIDENCE

State of legal residence: Presently live in MN? Time lived in MN - Years: Months:

When did you last move to MN? Why did you move to MN?

U.S. DEPARTMENT of EDUCATION RACE & ETHNICITY INFORMATION

Race: Please check any or all that apply

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

Ethnicity:

Are you Hispanic or Latino?

- Yes
- No

If you are applying for a master's degree or certificate, do you hope to continue directly on for a doctoral degree? **YES** **NO**

Are you also applying to the Law School for joint Law, Hlth, & Life Sci? YES[] NO[]

Are you also applying to the School of Dentistry for admission to a DDS program? **YES** **NO**
Please list other universities where you have applied for graduate study.

Are you a fellow, assistant, or member of the teaching staff at UMN? **YES** **NO**
If yes, give title and department or program name:

Have you applied or do you intend to apply for a fellowship, teaching assistantship, or research assistantship at the UMN? **YES** **NO**
If yes, give department or program name:

If you have not applied for, or do not intend to apply for, a fellowship, teaching assistantship, or research assistantship, how will you fund your graduate education? Personal Funds Family Funds Employer Loans Other Explain:

Did you receive a U.S. Pell Grant as undergraduate? **YES** **NO**

Are you a U.S. military veteran or currently serving in the U.S. military? **YES** **NO**

In your immediate family, are you or your siblings among the first generation to attend graduate or professional school? **YES** **NO**

Please indicate the highest level of education completed by your parent(s) or guardian(s)

1st individual: 2nd individual:

Native language:

Did you work as an undergraduate or graduate student while in school in order to fund your education? **YES** **NO**

If Yes:

- 1st year – approximately _____ hours per week
- 2nd year– approximately _____ hours per week
- 3rd year– approximately _____ hours per week
- 4th year – approximately _____ hours per week
- More than 4 years – approximately _____ hours per week

Further details:

Self assessment of acquired language skills

Acquired language(s)	Proficiency (<i>check all that apply</i>)				In what settings did you gain this proficiency?
Language 1:	Reading	Speaking	Listening	Writing	
Language 2:	Reading	Speaking	Listening	Writing	
Language 3:	Reading	Speaking	Listening	Writing	
Language 4:	Reading	Speaking	Listening	Writing	

Programs or activities:

Please indicate if any of the colleges and universities you have attended are in the following categories:

Other:

ATTACHMENTS: (*any documents uploaded by applicants will be attached to this PDF*)

Awards & Activities Please list any honors or scholastic awards you have received and extra-curricular activities in which you have participated. Be sure to include any national or international fellowships for which you are currently applying or have received. Give titles of publications and of any research, inventions, or other creative work you have done. (Please limit your response to one uploaded page)

Statement #1 - Please provide a statement outlining your immediate and long-range career objectives in relation to your chosen field. If there is a particular faculty member with whom you wish to study, please give that person's name and explain why you want to study with that person. You may also wish to include other information, such as any undergraduate research experience, internships, or other experiences you may have had to document your preparation for advanced study in your chosen field.

Statement #2 - Please write a statement that identifies the distinctive qualities, characteristics, and life experiences you would contribute to your graduate program and to the education of fellow students at the University of Minnesota. You may wish to include examples that address your contribution to the diversity of the student body and illustrate your motivation to succeed by setting high standards for accomplishing intellectual and other goals, overcoming obstacles to achievement, and/or helping others to gain access to the resources necessary for success.

Extenuating Circumstances - Extenuating circumstances - if there are any factors that have influenced your gpa or your test scores...and you would like these factors to be considered when your application is reviewed, please explain.